

UKS2 Cycle A (2026-2027)

		Geography	History	Art	DT	Science	Sustainability	Computing	Music	MFL	PE	RE	PSHE
Su1 (86 days)	A1 (36 days)	Human and physical geography of Mexico, maps, atlases and globes, geographical similarities and differences	Ancient Mayan civilisation	Drawing – Self portraits (oil pastel) Artist Knowledge – Frida Kahlo			Special Places: Protecting Places (p.176 - 179)	Y5 Unit Flat File Databases	Charanga: Classroom Jazz (Yr 5 unit)	European Day of Languages, Young Interpreters Training, Spanish	Basketball	U2.6: What does it mean to be a Muslim in Britain today?	Year 5 Me and My Relationships
Su2 (86 days)	A2 (35 Days)	Global trade, supply chains, Fair Trade	Study of aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: Children's experience of WWII	Drawing – 1 and 2 point perspective Painting – Urban street scenes Artist Knowledge – Lowry and Anna Airy	Forces	Unequal World: Children's Rights (p. 212-214) & Food and Farming: Healthy Choices (Food miles, Fairtrade p.141 - 143)		Charanga: New Year Carol (Yr 6 unit)	Spanish	Dance	U2.1: Why do some people believe God exists?	Year 5 Valuing Difference	
Su1 (34 days)	Sp1 (24 days)	Revolution	Double Unit: Study of aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: Industrial Revolution Local history study: Cromford Mills	Printing – Wallpaper designs Artist Knowledge – William Morris, Althea McNish and Laura Ashley Drawing - observational sketches	Product packaging: Investigate and analyse a range of existing products, evaluate ideas against own criteria and consider views of others to improve work (using Tinker CAD)	Animals Including Humans	Sustainable Living: New ways of Living (p. 224-226) & Food and Farming: Healthy Choices (Packaging lesson p.142)	Y5 Unit Video Production & Y5 Selection in Physical Computing	Charanga: Make you Feel my Love (Yr 5 unit)	Spanish	Gymnastics	U2.7: What matters most to Christians and Humanists?	Year 5 Keeping Myself Safe
Su2 (36 days)	A1 (37 days)	Darwin's Delights	Study of Antarctica with a focus on the Shackleton expedition		Strengthen, stiffen structures - building large scale shelters	Living Things and Their Habitats	Weather and Climate: Climate Change (p.129-132)	Y6 3D Modelling or Y6 Web Page Creation		Spanish	Football	U2.7: What matters most to Christians and Humanists? (continued)	Year 5 Rights and Responsibilities
Su1 (29 days)	Sp1 (30 days)	Peasants, Princes and Pestilence	Fieldtrip: pond dipping and River side walk as and from Markeaton Park. River systems in more depth.		Understand and use mechanical systems in their products: Mechanical animals (Ruffield DT project)	Evolution and Inheritance	Earth in Space: Life on Earth (p.90-93) (link to Science) & Weather and Climate: The Water Cycle - Investigation on Floods (p.128). & A Watery Planet: Freshwater Stories, Freshwater habitats, beaver engineers (p.114)	Y6 Unit Variables in Games	Charanga: Happy (Yr 6 Unit)	Spanish/GRT History Month	Cricket	U2.10***: Green religion? What do religious and non-religious worldviews teach about caring for the Earth?	Year 5 - Y5 unit Growing and Changing, Year 6 - Y6 Unit Growing and Changing and Yr 6 SRE

UKS2 Cycle B (2025-26)

		Geography	History	Art	DT	Science	Sustainability	Computing	Music	MFL	PE	RE	PSHE
Su1 (29 days)	A1 (37 days)	Pharaohs	Human and physical geography of Egypt	Ancient Egyptian Civilisation	Drawing – observational drawings of Egyptian artefacts (pencil and then 3D Work – Clay sarcophagus)	Understand and use electrical systems in products: Design and make a board game including lights, switches, buzzers or motors.	Electricity	A Watery Planet: Freshwater Stories - Mapping water features, (p.113) and Sustainability discussion (p.115)	Y5 Unit Systems and Searching	European Day of Languages, Young Interpreters Training, Russian	Netball	U2.4: If God is everywhere, why go to a place of worship?	Year 6 Me and My Relationships
Su2 (25 days)	A2 (35 days)	Stargazers	Light pollution, energy use around the world, latitude, longitude, tropics, hemispheres and time zones		Artist Knowledge – Vincent Van Gough (The Starry Night) Painting (colour blocking, washes, thickening paint)	Double Unit: Earth and Space & Light	Earth in Space: The Earth (p.84-87); Getting started, Earthrise, Creation Myths, Investigation/Fieldwork and Sustainability Discussion		Charanga: Livin' on a Prayer (Yr5 unit)	Russian	Dance	U2.8: What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?	Year 6 Valuing Difference
Su1 (29 days)	Sp1 (30 days)	Time Traveler	Study of aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: How has identity been expressed in Britain over time?	Fashion Design and Identity: Designers: Kerby Jean-Raymond (Pyer Moss fashion label), Rahul Mishra, Tatyana Antoun	Textiles: Creating a bag, using sewing machines (Reused and upcycled materials)		Sustainable Living: The Future We Want (p.227-230)	Y5 Unit Selection in Quizzes & Y6 Unit Communication and Collaboration	Charanga: Fresh Prince of Bel Air (Yr 5 Unit)	Russian	Gymnastics	U2.2: What would Jesus do? Can people live by the values of Jesus in the 21st century?	Year 6 Keeping Myself Safe
Su2 (39 days)	A1 (37 days)	Peasants, Princes and Pestilence	Local History Study – Eyam and Plague			Animals Including Humans and Living Things and Their Habitats	Unequal World: Rich World, Poor World (p.215-217)	Y5 Introduction to Vector Graphics		Russian	Tag Rugby	U2.5: Is it better to express your beliefs in arts and architecture or in charity and generosity?	Year 6 Rights and Responsibilities
Su1 (29 days)	Sp1 (30 days)	Alchemy Island	Eight points of compass and 4-6 digit grid references, OS maps, human and physical geography		Understand seasonality and know where ingredients are grown, reared and processed. Prepare and cook savoury dishes using range of techniques. Summer vegetable soup	Properties and Changes of Materials	Food and Farming: Healthy Choices - Organic Farming and Investigation/Fieldwork Activity (p.143)	Y6 Unit Sensing Movement	Charanga: Dancing in the Street (Yr5 Unit)	Russian/GRT History Month	Rounders	U2.9***: What can be done to reduce racism? Can religion help?	Year 5 Being My Best