

Spring 2 – Dinosaurs

Memorable Experience –

	History – Mary Anning	Computing - Programming	Design and Technology	Art - Monoprinting	Science – Living, dead and never alive	Geography	PSHE – Being my best	RE	Music	PE
Week 1	Why do we remember Mary Anning?	Scratch recap		Mark making – Pencil control			I can eat a rainbow	Trip to Mosque	Round and round	Athletics
Week 2	Ups and downs of Mary's life	Outcomes		Tone through pencil grades	What does alive mean?		Eat well	What do Muslims believe about God? Who was Prophet Mohammad		
Week 3	What was Mary like and what made her special?	Using a design		Cut, stick observe – Dinosaur skin	Living, dead or never alive?		Harold's wash and brush up	Why is the Qur'an special?		
Week 4	What did others think of Mary?	Changing a design		Dinosaur sketch			Catch it! Bin it! Kill it!	Why is the Mosque important to Muslims?		
Week 5	How do we know that Mary did these clever things?	Designing and creating a program			Mary Anning and fossil evidence		Ride a bike	How do Muslims pray and celebrate?		
Week 6	What could we do to make Mary more famous?	Evaluating and debugging		End of topic quiz	Dinosaur bones – Once alive, now a fossil		Pass on the praise	What matters to Muslims? (Extended write)		