

Autumn 1 & 2 – Muck, Mess and Mixtures

Memorable Experience – Messy Afternoon

	English	Maths	Science – Senses	History – Florence Nightingale	Computing	RE – Christianity	PE	PSHE – Me and my relationships	Art
07.09.26 INSET	Julia: Donaldson – Oracy first, transcription, dictation and phonics focus. Please correct children on the simple transcription of their sentences – Letter formation, writing on the line, phonic spelling, tricky word correct, finger spaces, capital letters, full stops.	Place value within 10 – White Rose maths	To identify and label the main parts of the human body		To label objects and group them.	To recognise who Christians are and what they believe about God and Jesus.	Fundamentals	Why we have classroom rules	To draw fruit carefully by observing its real shape and details.
14.09.26			To identify the five senses and match them to body parts	To know who Florence Nightingale was and why she is remembered.	To group and count objects.	To explore Christian beliefs about God.		How are you listening?	To mix secondary colours and explore light and dark shades
21.09.26			To observe carefully and describe similarities and differences between different eyes.	To understand why Florence made the brave decision to go to the Crimea.	To describe objects using properties.	To explore a parable told by Jesus..		Thinking about feelings	To identify warm and cool colours in artwork.
28.09.26			To use our sense of smell to identify and compare different scents	To know what Florence did to improve hospital conditions.	To group objects in different ways.	To understand that Jesus helped others.			To understand why Paul Cézanne and Charles Ethan Porter were
05.10.26			To investigate whether colour affects what we think something will taste like.	To identify and judge Florence Nightingale's most important achievements	To compare groups and answer questions.			Our feelings	To plan and sketch a still life composition by arranging objects and choosing the best layout
12.10.26		Addition and subtraction within 10 – White Rose	To find out about Patricia Bath and explain how her work helped people.	To show what I have learned about Florence Nightingale.	To use a keyboard to type.			Feelings and bodies	To paint one apple using careful observation and colour mixing.
19.10.26				To begin to understand who Mary Seacole was and why she is remembered today.	To add and edit text.	End of unit quiz		Good friends	To create a still life painting using observation and colour mixing skills.

Half term

	English	Maths	DT - Pizza	History – Florence Nightingale	Computing	Music	RE – Christianity	PE	PSHE – Valuing difference
02.11.26	Place Value, Punctuation and Grammar – Grammarsaurus	Addition and subtraction within 10 – White Rose	To explore and compare flatbread foods from different cultures and describe what we like/dislike using sensory words.	To sequence the main events in Mary Seacole's life.	To change the appearance of text.	Charanga – Ho, ho, ho		Gymnastics	Same or different
09.11.26			To learn and practise safe and hygienic vegetable preparation skills.		To improve text using tools. To compare typing and writing.		To understand how and why Christians pray		Unkindness, teasing or bullying?
16.11.26			To explore seasonal vegetables and decide which toppings could replace typical pizza toppings.	To understand how Mary Seacole helped soldiers during the war.	To record data using tally charts.				Harold's school rules
23.11.26 INSET		Shape	To design a mini pizza that meets agreed design criteria, including a seasonal topping choice.		To create pictograms from data.		To explore Christian symbols and worship in a church..		It's not fair!
30.11.26		Consolidation	To use food preparation skills to assemble a pizza that matches my design.	To understand how Mary's life changed after the Crimean War.	To collect and present data.				Who are our special people?
07.12.26		Place value within 20	To evaluate my pizza for taste and sustainability and suggest improvements.	To compare Mary Seacole and Florence Nightingale and explain why Mary was treated and remembered differently.	To compare data using attributes.		To reflect on what Christians believe and what we have learned.		Our special people balloons
14.12.27			To improve my pizza design by making changes based on evaluation.	End of topic quiz	To present data and understand when not to share it.		Church		Pantomime