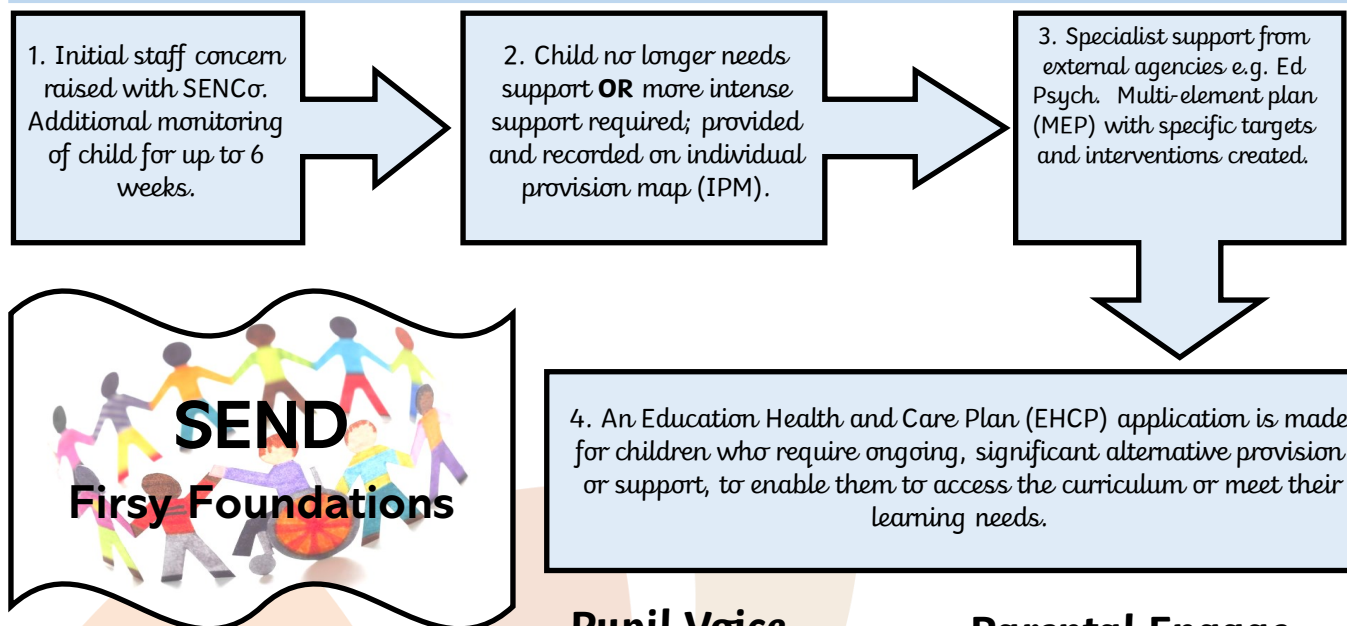


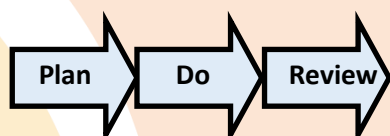
At Firs Primary School we promote an inclusive approach to SEND in line with the SEND Code of Practice and the Derby City Graduated Response

The Graduated Response

There is a consistent whole school, graduated approach to the identification and assessment of pupils with SEND.



The Review Cycle



SEND reviews take place at least three times per year. These are usually in November, March and July.

Parents are invited to attend a meeting with the child's class teacher (and the SENCo if required). Current targets and provision are reviewed and new targets are set. External agencies may be invited if necessary.

Pupil Voice

Pupils take an active role in the review and target setting process. At three points in the year they will meet with the class teacher and SENCo to discuss the support they receive and their targets. Pupil profiles are completed in July by pupils with SEND, and this information is passed to their new teacher as part of the transition process.

Parental Engage-

Parents are invited to attend the plan, do, review meetings with teachers. Their comments are recorded as part of the review process.

Parent questionnaires are also handed out during review meetings, so that we can get parent feedback about existing SEND practice within the school.

Classroom Environ-

We ensure that learning environments are fully inclusive and meet the needs of all pupils in our school e.g. each classroom has a visual timetable and teachers use Communication in Print to support pupils with language needs.

Interventions

Interventions in school include; Colourful Semantics, Precision Teaching, pre and post teaching, RWI boosters, PECs, Toe by Toe, Peer Support, Lego Therapy, Speech and Language Link., Talk Boost, Peer Reading, Zone of Regulation

Monitoring and Report-

SEND pupil attainment and progress data is analysed termly and presented to Governors. Pupils with SEND are also discussed at termly Diminishing the Difference meetings between teachers and the senior leadership team.